

A multi-story office building at night, viewed from the outside. The building's facade is composed of a grid of large glass windows. Through the windows, the interior of various office floors is visible. The rooms are lit with warm, yellowish light, contrasting with the dark blue and black tones of the exterior. Some windows show people working at desks, while others show open-plan offices with desks and chairs. The overall scene conveys a sense of a busy, active work environment.

The Learning Community

The Skills are in the Room!



The Skills are in the Room!

- **Think** about a time when something went well for me in a lesson.
- Please **pair** up with someone and tell them about it.
- Would you like to **share** it with the group?

Learning Community Elements



01

Resources: A digital and physical space to share resources on Teaching and Learning

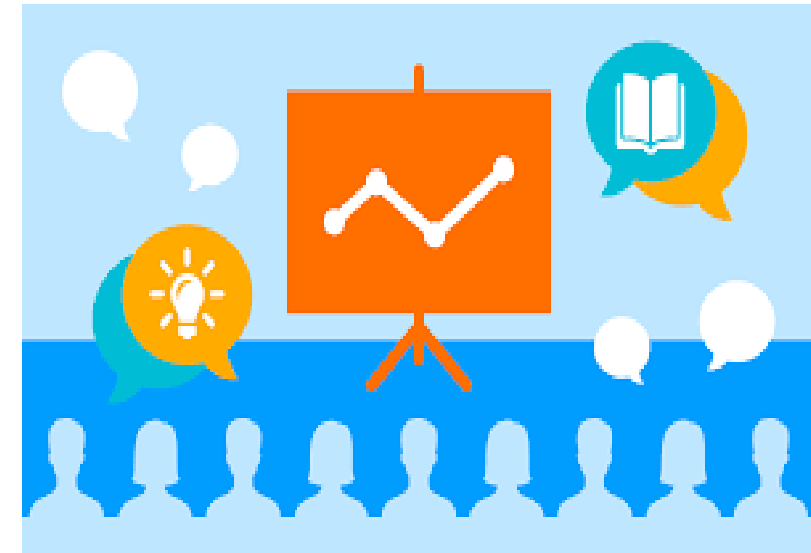
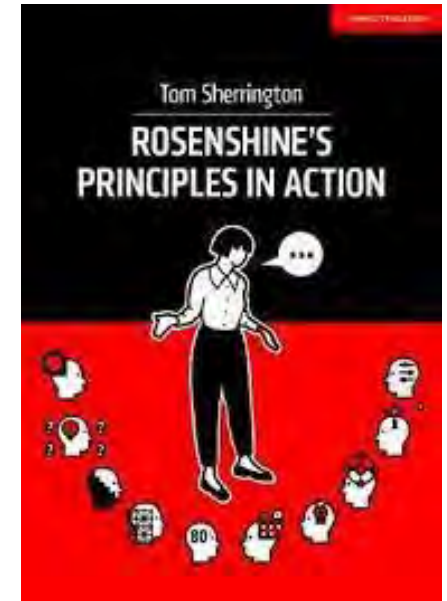
02

Sharing Good Practice using the ADAPT Model from the Walkthru's.

03

Teach Meet Present your practice to your colleagues.

Resources

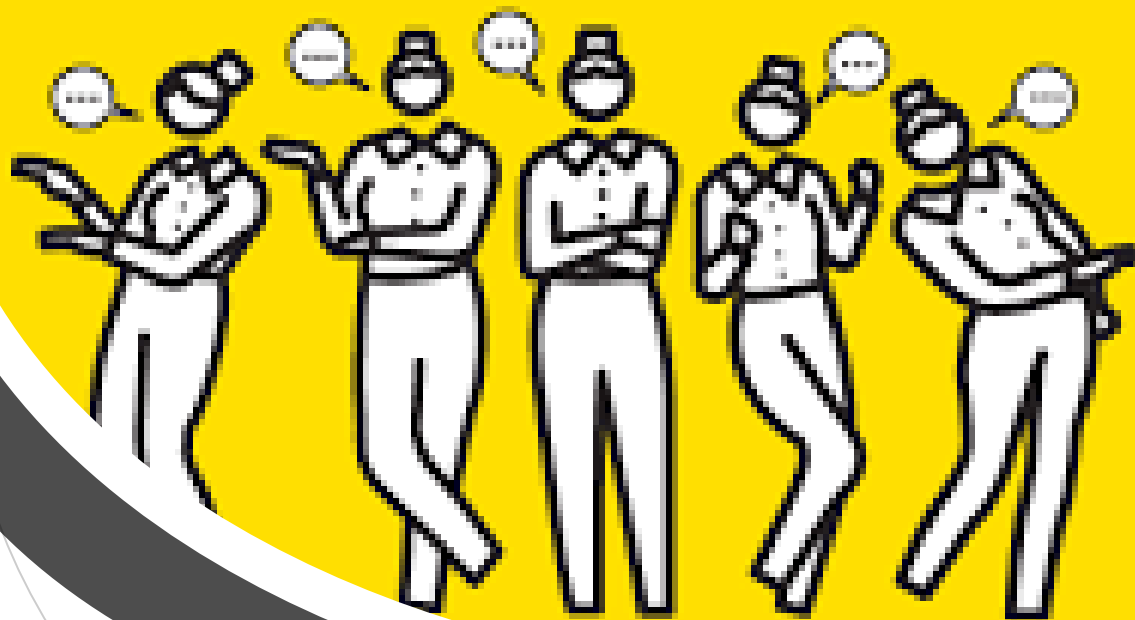


Learning Community 2020/21



TEACHING WALKTHRU'S

FIVE-STEP GUIDES TO INSTRUCTIONAL COACHING



TOM SHERRINGTON
OLIVER CARROLL

RELEVANT RELATIONSHIPS

Provided clear connections
between the learning
objectives and the learning
activities

CONSTRUCTIVE PLANNING
Create a learning plan with
relevant knowledge and
skills

QUESTIONS & FEEDBACK
Make use of complex
questions to challenge
students' understanding
and extend their learning

QUESTIONING & FEEDBACK
Use open-ended questions
to check students' understanding
and extend their learning

REACTIVE PLANNING
Building on what has been
learned

ASSESS & FEEDBACK
Check understanding
and extend learning

Using the Walkthru's

[Teams Page](#)

Sharing Good Practice

Meeting 1: Create a learning team. Decide on an T+L area for your own development, adapt to suit.

01

SELECT & AGREE



ADD YOUR CONTEXT



REVIEW & EXECUTION



REFLECT



03

Meeting 3: In class sharing of practice. Decide on a class you would like to share. Develop criteria for what you look at. Reflect afterwards with you team.

02

Meeting 2: Unseen observations. Reflect with your team how it went, what adaptations did/will you make to suit your own class/style.

04

Teachmeet/presentation: With your team develop your thoughts and actions and discuss with other teams how you feel it went. Benefits and drawbacks!

Learning Community Overview



Step 1: Explore



Step 2: Share your ideas and
present



Step 3: Observe and showcase
good practice in lessons



Dedicated teachers reading the Walkthru book!